

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on '...for leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department for Education

Created by



copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£16,700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£16,780.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	<b>£12,792.57</b>

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20%

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<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> 16,780	<b>Date Updated:</b> 20.07.23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p> <p>Pupils need to know (and complete) at least 1 hour (minimum) of physical activity throughout their day – home and school, through a variety of ways; separate to the PE lesson.</p>	<p>A broad variety of after school clubs to facilitate active participation in sport all provided to any pupil at no cost, where feasible.</p> <p>The purchase of additional resources to rejuvenate the playground to encourage engagement in a wider range of sports e.g., through the OPAL scheme</p> <p>Investigate developing the main field to re-design certain parts of it to allow greater usage, such as ‘wild meadow’ to encourage nature.</p> <p>External visitors to be invited in to the Academy to encourage greater participation in sports. For example, we plan to invite an Olympian Gymnast, through Sports for Schools, to work with all groups.</p>	<p><b>£2774.16</b></p>	<p>Children had more active play across break and lunchtimes to increase their levels of fitness and more regular daily activity.</p> <p>There was a greater number of after school activities, as well as ensuring there was broader range of different clubs catering for different interests.</p> <p>Support staff ran different clubs and engaged the children with new and exciting sports such as cheerleading.</p> <p>Pupils were more active during these periods to support increased fitness and enjoyment.</p> <p>Raised the profile of sport but also to encourage more pupils to do something different. Importantly, so offered those who already do a lot of sport, opportunities to think about different ideas and also to further enhance already well-honed skills.</p> <p>Offered even more opportunities for regular exercise; to support wellbeing; to support academic achievement.</p> <p>Field now more accessible by the whole school for PE lessons, for after school clubs.</p> <p>Evidence – Registers of participation for events Extra-curricular data</p>	<p>The children who have been keen and motivated to set up OPAL Play at break and lunch times; particular the OPAL helpers to support the Academy in achieving the Platinum OPAL award.</p> <p>Early on in the Autumn Term 2023, select a group of children – a mixture of those who have enjoyed the active break and lunch OPAL play activities and those who haven’t shown as much participation, to work with other children to come up with new challenges and roll out to the whole school inc KS1/EY.</p> <p>Continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.</p> <p>Use planning time to review, evaluate and plan for the next academic year</p>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				16%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To raise the profile of sport to encourage greater participation and to raise general confidence levels and boost self-esteem.</p> <p>Rising the profile of PE and physical activity within the school.</p>	<p>Promote all activities by establishing platforms for communication across the entire Academy.</p> <p>To use social media platforms to promote and recognise individual and group accomplishments and involvement.</p> <p>The importance of active learning is emphasised throughout the Academy.</p> <p>Engaging with external providers to invite current and past athletes into the Academy.</p> <p>To engage PP / SEND who may not be able to access after school clubs.</p> <p>Purchase any additional equipment that may be useful/necessary.</p> <p>Implement the OPAL playtimes, all staff are trained and risk assessments are in place.</p> <p>Plan of school grounds and list of resources required</p>	<p><b>£2759.82</b></p>	<p>All pupils understand and value the role PE plays in their lives and receive high quality lessons.</p> <p>Social media and newsletters showcase pupils' achievements</p> <p>Pupils enjoy participating in whole school sporting and non-sporting activities sporting activities.</p> <p>Pupils find a sense of fun and pride through physical activity.</p> <p>All pupils have been given the opportunity to experience activities and leadership roles in a variety of situations both within lessons, lunchtimes and after school clubs.</p> <p>Lessons throughout the school ensuring full inclusivity.</p> <p>Pupils who have showcased their skills inspire other pupils to participate in new activities</p> <p>There was further investment in OPAL additional equipment and resources.</p>	<p>Complete pupil surveys every year to allow student voice to influence our extra-curricular sports programme. –</p> <p>Further increase opportunities for EY children in and out of school.</p> <p>Autumn 2023 - Wellbeing Day to be organised to highlight the benefits of sport on mental health, wellbeing and life chances.</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

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				7%
Inte nt	Implementati on		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve Co-ordinator's knowledge of the PE curriculum and planning and assessment.</p> <p>Lesson observations to monitor staff effectiveness and confidence - Questionnaire to monitor pupil and staff attitudes towards progression in PE</p> <p>Curriculum is broad and balanced</p>	<p>Investigate and organise external providers to deliver sessions to all staff, on topics such as introducing active learning in to the wider curriculum and how to organise wider whole school sporting events.</p> <p>Linked to the above, investigate organising external providers through the Wolds School Sports Partnership to organise staff to work alongside our staff to demonstrate and model outstanding lessons.</p> <p>Resources to be purchased to support delivery of the curriculum e.g., Chris Quigley curriculum materials.</p>	<b>£1181.25</b>	<p>Increased staff confidence and present them with new ideas, as well as to help promote awareness of the benefits of sports and active learning.</p> <p>Membership has provided a range of opportunities for enhancing PE and Sport in the Academy.</p> <p>Enhanced knowledge and skills and continued to improve wider aspects such as the assessment and monitoring of pupils' skills and knowledge.</p> <p>Training and support also provided by (PE specialist) to all staff throughout the year.</p> <p>Personal Development placed at the heart of the curriculum and the role of PE in this identified in Subject Intent</p>	<p>Dance – to incorporate the new ideas into the PE curriculum</p> <p>Continuation of new clubs in the next academic year.</p> <p>Continuation of membership of Wold School Sports</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				24%

Intention	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Further, develop the Academy's activities to ensure that all children can develop teamwork, resilience, challenge and leadership skills.</p> <p>To consider further ways to improve the health and general fitness of the pupils.</p>	<p>Ensure that a wider range of sports are offered to the norm, both in school and those offered in the wider community. After school sports clubs are available every night delivered by trained staff.</p> <p>Purchase additional key equipment and tools to ensure that pupils receive the highest quality provision, which can be used in all weathers.</p> <p>Organise a series of whole Academy events and festivals throughout the year.</p> <p>PE equipment is inspected annually for safety and suitability for lessons. Equipment is appropriate for the age and number of children taking part.</p>	£3948.50	<p>High levels of engagement in a range of sporting activity.</p> <p>Sports days were very well attended by parents and carers.</p> <p>Registers from extra-curricular clubs have shown an increase in participation particularly of vulnerable children.</p> <p>Pupils have developed a range of wellbeing and life skills through participating in regular sessions.</p> <p>Pupils have developed resilience, problem solving and teamwork skills that can be used in the classroom.</p> <p>Through OPAL play pupils have learned to take acceptable risks and manage it effectively.</p> <p>Replacement of older equipment and renewal of multi-sports equipment.</p>	Complete pupil surveys every year to allow student voice to influence our extra-curricular clubs.

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
	13%

Inten t	Implementation		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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<p>To increase participation in a variety of sports; to increase participation in competitions; and to increase the number of pupils participating.</p>	<p>Pupils take part in a range of sports tournaments. Raising the profile of competitive sports within the school.</p> <p>Investigate opportunities for all groups to participate in sports.</p> <p>Organise a wider range of competitive events in a wider range of sports with other schools within the Trust.</p> <p>Continued investment in the Trust's minibuses.</p> <p>Pupils take up different sports outside of curriculum.</p> <p>Pupils are given the opportunity to take part in competitive and non-competitive sports both within school and at School Games events.</p> <p>There is a broad and balanced curriculum offer that is inclusive.</p> <p>To actively promote the formalisation of outdoor learning through the curriculum.</p> <p>To maintain and improve the methods and strategies used throughout the Academy to promote mental health and well-being.</p>	<p><b>£2128.75</b></p>	<p>Pupils have competed with other local schools to establish connections that will aid in their transition to upper school.</p> <p>Pupils have had the opportunity to demonstrate the school's values through embedded learning. Provided additional opportunities and contacts for organising and participating in sporting events throughout the area.</p> <p>Increased engagement; boost self-esteem and confidence in specified groups; provide a platform for success in non-academic areas.</p> <p>Facilitated participation in a broader range of local and regional sporting events and contests and provided chances for all children, allowing us to provide transportation free of charge.</p> <p>Pupils have taken part in a range of intra and inter school sport competitions. These included Cross country, tag rugby, athletics, cricket, basketball and multi-sports festivals. Children from Y1 - Y6 have accessed these events.</p> <p>Our curriculum is broad and balanced covering, net and wall, invasion and striking and fielding games. We also covered athletics, OAA, dance and gymnastics. Each unit of works offers an opportunity for competition and participation as well as the chance to progress in their skill level each year.</p>	<p>We hope to be able to engage in more competitive sport against other schools once again - this will be done with the support and guidance of our Wolds Sport.</p> <p>We will engage in more whole school fitness incentives/celebration days</p>
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Signed off by	
Head Teacher:	S Cook
Date:	20.07.23
Subject Leader:	E Robinson
Date:	20.07.23
Governor:	C Drew
Date:	20.07.23