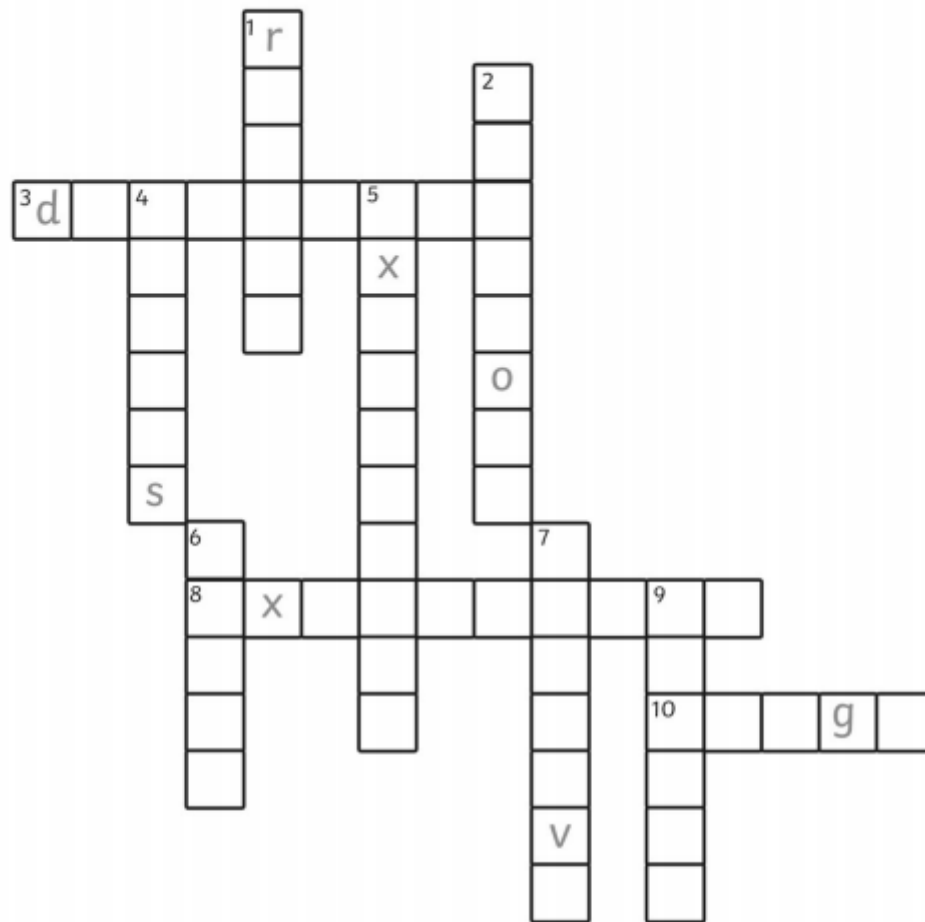


Spellings Crossword



Across

3. Not identical.
8. Knowledge gained from what one has encountered.
10. To have control, rule, or influence.

Down

1. Not long past.
2. Starchy vegetables.
4. Renowned, has a widespread reputation.
5. A test or trial.
6. An organ that pumps blood around the body.
7. To have confidence in something without absolute proof.
9. A shape with one edge.

All the words are part of the Year 3 and 4 Statutory word list. (On our FROG English page)
Extra Challenge: Can you write each word in its own sentence?

Monday – Prefixes

1. Choose the correct prefix to complete each sentence.

James thought it was ___ fair that his last goal didn't count.

The magician was very talented. She made the playing cards ___ appear.

Terry apologised for the ___ understanding.

dis un mis

2. Put an 'X' in the sentences which have used the prefixes mis, dis, un or in correctly.

A.	Sahiba's bedroom was very mistidy.	
B.	"I disagree!" exclaimed Julie.	
C.	The cat looked at the rain and seemed unhappy with the weather.	
D.	Anna's homework was incomplete.	

3. Is Ron correct? Explain your answer.



I can use the prefix 'mis' on the underlined word to change the meaning of my sentence.

The children in Year 3
knew they should behave
in every lesson.

Monday – Adding Prefixes and Suffixes to Make New Words

Create new words by adding a suffix and a prefix to each root word below. Use the prefix and suffix bank to help you.

_____ usual _____

_____ cover _____

_____ honest _____

_____ like _____

_____ appear _____

_____ act _____

_____ allow _____

_____ predict _____

_____ kind _____

_____ agree _____

_____ comfort _____

_____ lead _____

_____ infect _____

_____ expect _____

_____ help _____

_____ reason _____

_____ connect _____

_____ success _____

Prefixes		Suffixes			
un	dis	ly	ance	ed	ful
re	mis	ness	able	ment	ing

Tuesday – Coordinating Conjunctions

1. Rearrange the words below to create a sentence containing a coordinating conjunction. Remember to use the correct punctuation.

down

bed

was

flopped

I

my

very

I

soft

on

tired

for

2. Draw lines to join two main clauses and a coordinating conjunction together to create a sentence that makes sense. There are three different sentences to create.

Main Clause

Conjunction

Main Clause

Heavy rain had started to fall,

yet

will he eat fresh fruit.

Toby won't eat green vegetables,

so

I grabbed my pink umbrella.

My alarm clock didn't go off,

nor

I still got to school on time.

3. Use a coordinating conjunction from below to complete each sentence. You can only use each conjunction once.

A. We could go to the park tomorrow _____

B. Mum made me some hot soup for lunch _____

C. I need to buy some white trainers _____

and

or

but

Tuesday – Present Tense

1. Insert the simple present verbs in the correct places in the sentence below.

I _____ my bike to school, but sometimes I _____ in and
_____ the bus at 8 o'clock.

am riding

sleep

get

ride



2. Underline the verbs in the sentences below that show they are written in the present progressive tense.

A. She is gripping the dog's lead tightly so it can't escape.

B. The escaped tiger is running down the streets and the zookeepers are racing after him.

C. She is humming a tune and the children are dancing along.

3. Is Ruby correct? Explain your answer.



I have underlined the present progressive tense verbs in this sentence.

The ginger cat is hiding in the tree but the dog is circling on the ground below.

Wednesday – Writing a Letter

Think about someone you admire. This might be a health care hero or someone in your family.

Your task is to write a letter to this person to say thank you for all the things that they have done that make you feel thankful. Think of at least three different things that they have done to help you or other people.



Have you included the following features?

• your address and date

• a greeting e.g. Dear Sir

• Why you are writing

• paragraphs

• a formal or informal tone

• coordinating conjunctions

• fronted adverbials

• detailed explanations

• subordinating conjunctions

Thursday – Improve Your Writing with Proofreading

Editing Challenge

1. Circle 20 missing capital letters in **blue**.
2. Mark 20 missing full stops in **red**.
3. Underline 30 spelling mistakes in **green**.
4. Mark 8 incorrect verb tenses in **purple**.
5. Mark 1 missing exclamation mark in **yellow**.
6. Mark 4 missing commas used to separate lists in **orange**.

Boxer Dogs

boxer dogs ar an intermediate size breed of dog, originally bred to be guard dogs they ar now werking dogs they are typcally between won foot and nine inches and two feat tall however they are won inch taller at the shoulder they way between sixty and seventy pounds as well as lived to an age of between ten and twelve years

boxer dogs originated in Germany but after World War 1, they were intröduced to the United States of America boxer dogs ar square-headed and muscular they hav short and shiny coats which are fawn or brindle with flashy white markings many Boxers have docked tails and cropped ears

boxer dogs hav a plaiful nature and boundless energy and they can be known as the “Peter Pan” of dog breeds boxer dogs are very loving so they often act as lapdogs and will lie as close to there owners as possible boxers ar renowned for their grate love affection and loyalty to the families they lived with

boxer dogs are high-spirited, happy and energetic they often paw enthusiastically, cat-like, at their toys, food bowls and even at their owners when they are excited, they often “kidney bean”, a little danced where they twisted their body into a semi-circle, similar to the shape of a kidney bean and then turn in circles

boxer dogs also made a unique sound, called a “woo-hoo”, when they want something or are excite it is not exactly a bark but rather sownds like they are saying “woo-hoo, put your attention on looked at me”

but life isn't all fun and games for all Boxer dogs. becos ov their strength bravery and courage, Boxer dogs have a wide role and are used in the military and the police, as well as search-and-rescoo work when specifically train for guard work, Boxer dogs were stupendous watchdogs and will restrayn an intruded in the same manner as a Mastiff Boxer dogs also excel in obedience agility and schutzhund (a demanding three-phase competition event that tests the dog's tracking obedience and protection abilities)

Friday Task – Reading Comprehension

The Big Race.

Each year, there is a big bicycle race in France. It is called 'Le Tour de France' which means 'The Tour of France' in English. Some people just call it 'Le Tour'. It is very famous. People from all over the world come to watch the race. Teams of top cyclists come to take part. The race has lots of different parts. These parts happen all over France.

The rider in the lead of the race at the start of each day is given a yellow top to wear. The person who is in the lead at the end of the last day keeps the yellow top. It shows they have won!

When: 1st July **Where:** Dusseldorf
Distance: 14km/9 miles **Winner:** Antonio Rossi

Antonio, how does it feel to start the Tour with a win? What do you think of starting the Tour in a different country?

Oui, yes, it feels very good to start with a win. It was a very short race today. To start with one of the special, short 'Time Trials' was great for me. I am known to be fast. I am the sprinter on my team, so I should do well in Time Trials.

To start Le Tour de France in Germany seems funny but it is enjoyable. It makes things interesting. It gives us new places to ride and see. I remember when a few years ago the Tour started in Yorkshire, in England. That was very fun too!

When: 17th July **Where:** Le Puy-En-Velay
Distance: **Winner:**

I'm here again with Antonio Rossi, who has not done as well as some people thought he might. Antonio, you started so well. What has gone wrong? Will this second day of rest help you?

I do not know what has gone wrong. We have had some small injuries in our team. Maybe those injuries are slowing us down. I just can't get into good places. I need to be near the front to be able to win each race. We are not close enough. I hope this second rest day will make things better for the last races. Maybe our legs will get better.

1. What does the word 'top' mean in the first paragraph?

2. What does 'Le Tour De France' mean in English?

3. How do you know if a cyclist has won?

4. What does the word 'top' mean in the second paragraph?

5. Who won the race in Dusseldorf?

6. When was Antonio Rossi interviewed?

7. Which word best describes Antonio Rossi on 17th July? 'Unhappy; clever; elated.'

8. Which interview did you find the most interesting? Why?